

EGYPT ELEMENTARY SCHOOL ESSA FAMILY ENGAGEMENT POLICY  
\* REVISED 2017-18\*

Egypt Elementary School had jointly developed with and distributed to parents of participating children our written Family Engagement Policy. This policy establishes the expectation for PARENTAL INVOLVEMENT.

Egypt Elementary School strongly encourages parental involvement in the educational process. The school and home have a shared goal of promoting success in our children. Our parents are encouraged to become advisors, resource persons, and coordinators in all aspects of the school. We encourage this in the following ways:

- **Convene an annual meeting**, at convenient times, to which **all parents are invited** and encouraged to attend. This meeting is established to inform all parents of **TITLE I REQUIREMENTS, SCHOOL'S PARTICIPATION IN TITLE I, the school's FAMILY ENGAGEMENT POLICY, SCHOOL'S COMPACT AND THE RIGHT OF PARENTS TO BE INVOLVED at Egypt Elementary School.**
  - *Egypt communicates this and all parent meeting through flyers, team and school letters, Parent Link, and school website. This meeting is held annually in the fall and spring of each year. The annual meeting is conducted at 6:00 p.m. and 9:30 a.m. the following day to meet the needs of all parents.*
- Offer flexible **schedule of meetings** to further encourage parental involvement.
  - *ESSA Parent Meetings are offered monthly (PTO/ESSA meetings; SBDCM meetings, Discipline Committee meetings, Parenting training sessions), every semester (Parent/Teacher conferences) and yearly. These meetings are offered at various times. We have offered meetings in the early morning (during breakfast), immediately after school, late afternoon, during the school day, on Saturdays, and during the summer.*
- Involve parents, in an **organized, ongoing, and timely way**, in the planning, review, and **improvement of programs under parental involvement.** Advise parents that they can offer suggestions relating to the education of their children at Egypt Elementary School. If requested by parents, Egypt provides opportunities for regular meetings for formulate suggestions and to participate in decisions relating to the education of their children. We will respond to any suggestions in a timely manner.
  - *During the above meetings, parent input is always requested and documented on sign in sheets with positions, minutes, agendas, phone communications, parent/teacher conference checklist and notes, EdPlan reports, and email. Parents are provided parental involvement information through our ESSA Parent Handbook, our school website, letters, Annual Meetings, and student progress reports.*
- Provide parents a description and explanation of the **CURRICULUM** used at Egypt and by the district, form of at Egypt and by the district, forms of **ACADEMIC ASSESSMENTS** used to measure student progress, and **PROFICIENCY LEVELS** students are expected to meet.
  - Through the distribution of the ESSA Handbook, the School Improvement Plan, Discovery Education, iReady reports, iStation reports, and EdPlan reports parents receive on-going descriptions and explanations of the curriculum and academic assessments.
- To describe how Egypt has **jointly developed** with parents, the entire school staff, and students to share the responsibility of improved student academic achievement through a **school (administrator)-teacher-parent-student compact.**
  - *The development of the compact begins with the School Leadership Council (comprised of parents, community persons, students, teachers, and administrators). It will be reviewed, revised, adopted, and presented at the annual meeting. The final document is sent home to every parent and distributed and discussed at registration, parent-teacher conferences, and parent meetings. This document is reviewed biannually at SBDMC meetings*
  - The compact describes:
    - ❖ **The responsibilities of all parties for improving student achievement and the partnership between Egypt and its parents to help students achieve the state's high standards.**

- ❖ **Egypt's responsibility** to provide high quality curriculum and instruction.
- ❖ The **ways in which each parent will be responsible** for supporting their children's learning.
- ❖ The **importance of on-going communication** between the teachers and parent.
- ❖ The **parent-teacher conferences held at Egypt** to discuss the compact as it relates to student achievement.
- ❖ How Egypt distributes student progress reports
- ❖ How Egypt gives parents access to staff, volunteerism participation, and class observation.
- ❖ How Egypt distributes an understandable and uniform copy of the school's parental involvement plan in a language parents can understand.

The administrators, faculty, and staff will provide a strategic plan and implement NCLB requirements according to the guidelines set forth by the law to ensure effective involvement of parents and to support this partnership to include the following:

1. Provide assistance to the parents of children served by Egypt in understanding State's academic content standards and student academic achievement standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children. Egypt provides information through the ESSA Parent Handbook, the School Improvement Plan, NWEA Maps, iStation reports, iReady reports, EdPlan reports, Curriculum Night, and EOC Parent workshops.
2. Provide materials and training to help parents to work with their children to improve their children's achievement.
3. Provide teachers, pupil services personnel, and other staff strategies to reach out to communicate with and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and the school.
4. Provide professional development sessions by the PLC Coach and teachers on the closing the relationship gap & provide staff with the Teaching Children of Poverty Training.
5. Provide and integrate parental involvement programs and activities that encourage and support parents to fully participate in the education of their children. Parent training sessions offered by community partners and the school discipline committee.
6. Provide the information sent home related to school and parent programs, meetings, and other activities in a language parents can understand.
7. Provide full opportunities for the participation of parents with children with disabilities, and parents of migratory children ensuring the information and school reports are in a language parents can understand.

*"Home of the Pharaohs"*

Dionna Pruitt, Principal

Alysia Puckett, PLC Coach

Mack Reese, Professional School Counselor

*Evolving Great Youth Parents & Teachers (E.G.Y.P.T.)*

**EGYPT ELEMENTARY SCHOOL**

EES is a Title I school and does not discriminate in its programs or employment on the basis of race, color, national origin, handicap, disability, sex, or age.

